

SeLiD - European project Erasmus+



The project Senior's Learning in the Digital Society (SeLiD):

- webpage as a link on the EFOS page

https://www.efos-europa.eu/projects/



Responsibility of:

Michal Vojkuvka help of Peter Hug **Articles:**

- **1. Description** of the project partners – updates
 - 2. IKT + DT at your institution in offer
- **Questionnaire and** research within the groups of the elderly



Project budget



Project partner	N° of mobilitie s in total	Budget for mobilities	Management and impleme ntation	Total budget/ partner	40% 10/ 2019	40% 10-11/ 2020	20% 8-9/ 2021
Alicante	8	4600	6.000	10.600	4.240	4.240	2.120
Bratislava	16	9200	12.000	21.200	8.480	8.480	4.240
Brno	8	4600	6.000	10.600	4.240	4.240	2.120
Dresden	10	5750	6.000	11.750	4.700	4.700	2.350
Chemnitz	13	7475	6.000	13.475	5.390	5.390	2.695
Magdeburg	11	6325	6.000	12.325	4.930	4.930	2.465
Uppsala	10	5750	6.000	11.750	4.700	4.700	2.350
Wroclaw	11	6325	6.000	12.325	4.930	4.930	2.465
Total	87	50.025	54.000	104.025	41.610	41.610	20.805

Do **30. 09. 2020** koordinátor je povinný vyplniť priebežnú správu o realizácii projektu, zahrňujúcu obdobie od začiatku realizácie projektu špecifikovaného v článku I.2.2 do **31. 08. 2020**. Pokiaľ je z priebežnej správy zrejmé, že koordinátor projektu vyčerpal najmenej 70% sumy prvej splátky predfinancovania, priebežná správa sa považuje za žiadosť o ďalšiu splátku . Ak nie – podá správu opäť ked 70% vyčerpal



Project description



- The project SeLiD concentrates on learning and training of basic ICT skills and key digital competences of the elderly.
- Methods that will be applied are: classical teaching, group learning and training, peer learning, work with manuals, excursions to the shops with electronics, collection of good practices to develop digital literacy and skills of the elderly.
- The project starts with a survey by questionnaire and interviews to make an assessment of the needs of the elderly and where ICT could improve their daily life. It will address the use of a wide range of systems such as personal computers, smartphones and tablets, digital systems of agencies and smart technologies at home and in public. The contact with companies and shops with electronics will be sought to make them aware of the special needs of the elderly concerning design, handling and description of ICT equipment, systems and manuals. The main impact of the project is on isolated elderly, seniors in the communities and senior students of the universities of the third age and senior academies.



Project description



The project Senior's Learning in the Digital Society (SeLiD):

Planned activities are:

- ICT courses, training of the digital skills, excursions to the shops, companies and digital agencies and research of the needs for ICT support, development of digital competences to help the elderly to overcome barriers in their integration into the digital society.
- The project focuses on many important parts of senior's life and their daily digital environment not only at home, in the public transport, in using internet banking, security and flexibility in using smart technologies, digital agency, etc. to become flexible and domesticated in the digital society.



Project transnational meetings 💮



The project Senior's Learning in the Digital Society (SeLiD):

September 2019 – April 2022

- **5 transnational** meetings
- **1.** Wroclaw 24. 26.10.2019
- **2. Dresden** 23. 25. 9. 2021
- **3.** Alicante 2. 4.12. 2021
- 4. Brno canceled
- **5.** Magdeburg − 9. − 13. 3. 2022



Project tasks in the schedule



The project Senior's Learning in the Digital Society (SeLiD):

Wroclaw: (10/2019) 1. *Introduction of the partners -description* (A1) of their background; 2. *Study about ICT learning possibilities* (A2); *courses* for development of new skills, 3. *Collection of data* from involved institutions and *compilation in the Review table* (A3). 4. Design of the project *website* (A4). 5. Research *questionnaire about needs of the elderly* for their daily life in the digital society (A7) 6. *Workshop: What are new technologies* in seniors daily life, how to live with them (A5). Flyer, poster

Dresden (09/2021): 1. *Analyses* (A6) of collected data for the Review table. 2. *Search for other elderly not skilled* yet in using ICT. 3. *Workshop: New methods and programs in ICT learning for the elderly*" (A8) – 4. Presentation of the *possible new methods* by the partners, discussion. *Good practices, needed digital skills, key methodologies, Good men* – senior students in the groups of the elderly –contacts in the communities (A10), 5. *learning excursions*. 6. *Preliminary report (A9)*



Project tasks in the schedule



The project Senior's Learning in the Digital Society (SeLiD):

Alicante 12/2021: 1. Solving problems in the research, with the elderly in the communities, exchange of experiences and 2.presentation of the partial results. Workshop: Needs and wishes of the elderly in digital society (A11). 3.Encouraging the elderly and presentation of existing possibilities, interviews (A12) with the elderly about their needs for training and practical excursions. 4. Most commonly used manuals of home equipments, new technologies at home. 5. Dissemination of results

Brno 12/2020 canceled: 1. Finalisation of research, 2.presentation of the results, experiences, best practices, 3.creation of the booklet(A13), 4. Workshop: Best practices for solving problems in the digital society (A14) and Internet of things, social media and digital security

experience from excursions, training and using home DT will be shared. 5. Discussion on Innovation in the study and learning process – exchange of know-how.



Project tasks in the schedule



The project Senior's Learning in the Digital Society (SeLiD):

Magdeburg 3/2022 (6/2020): 1. evaluation of research, summary of the project results, 2. Issue of the booklet and its presentation, dissemination. 3. Conference:Responsible seniors in digital agency and at home(A15). 4. Practical visit of communities and courses for the elderly (A16). 5. Final cost analyses; 6. Final project report will be discussed 7. Project Dissemination - Website, poster, booklet (A17) 8. Final evaluation. and sustainability, final report



Project outcomes



The project Senior's Learning in the Digital Society (SeLiD):

- 1. Study will describe the learning possibilities in the partner's institutions in the subjects of ICT and digital technologies (DT);
- 2. **Research** about the needs of the elderly, barriers and difficulties in the use of digital technologies and home equipment;
- 3. Creation of new innovative curricula, training activities and collection of good practices from the partners;
- 4. Enlargement of the seniors' skills, to be more flexible in the DS;
- 5. Digital education and training will reduce the number of low-skilled adults;
- 6. **Spreading information** about learning activities in the groups and communities of the elderly, **encouragement of isolated elderly**, influence, attraction and persuasion to learn, use ICT and **be involved in the life of digital society**;
- 7. The results will be **published in the booklet**, on the project website and presented at the international events.



Project dissemination

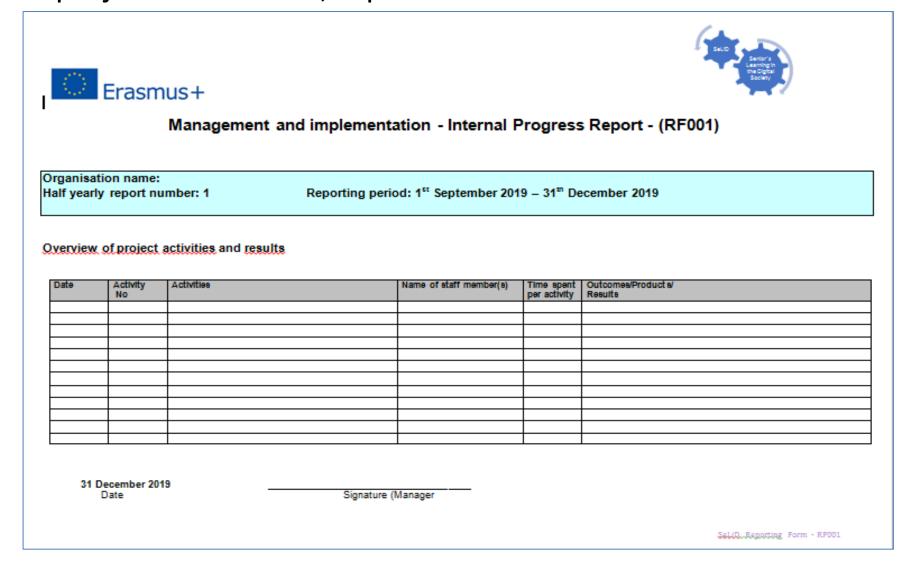


- The project Senior's Learning in the Digital Society (SeLiD):
- Dissemination=presentation of the results at.....in....
- Conferences nationally and internationally
- Communities of the elderly, groups of the students at U3A
- **Booklet**
- **Broshures**
- Using the tools of advertisement is not dissemination:
- Project flyer
- Webpage
- Rollup
- TV performances



Reports – Management and implementation







Report – Mobility costs Erasmus+



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4		List each mode o	of transport (flight, train, car, t	axi, bus) and attac	h copies of travel ex	kpenses clain	ns, boarding o	cards, tickets and	l invoices .
5		Organisation nan	<u>ne</u>	<u>Claimant name</u>			Reporting Period (Qtr): 1		
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Financial report



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9	Organisation name:		
10	Half-yearly repor September 2019- December 2	2019	Report Number: 1
12	nan young topor september 2013-betember 2		Nopol Chambon 1
13	Expenditure Overvi	ew	
14	Category	Total Euros	Comments
15	1) Management and implementation- Internal report (Form RF001)		
16 17	2) Mobility costs (Travel, subsistence) (Form RF002)		
18	TOTAL (Euros): (= Form RF001, +RF002)	€ 0,00	
19			



Financial report



	Erasmus+							
	Personnel Costs - (RF004)							
	Individual Time Sheet							
Qua	Organisation name: Quarterly report number: 1 Reporting period: 09/2019 – 12/2019 Employee Name: Staff Category: Manager Researcher Economist Moderator							
Year	Date Month	Day	Detail of Activities carried out relating to the Project	Hours				
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	Total hours							
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Date	1		Signature_(employee)					



Dissemination report



The project documents, report forms:





Senior's Learning in the Digital Society Dissemination List – (RF005)

Organisation name:

Half yearly report number: 1

Reporting period: 1st September 2019 to 31st December 2019

Date	Activity	Short description	Nº individuals / organisations concerned	Evidence annexed

Signature: (Manager) Date signed: 30. June 2017

SeLiD Reporting Form - RF005



Deadlines



The project documents, report forms:





SeLiD deadlines for the period 1st September 2018 to 31st December 2019 Project partner:

,	Action required	Methodology and more information	Deadline	Lead person & other responsibilities	Action taken	Impact, result & evidence
1.	Preparation for the project transnational meeting in Wroclaw 23 th -27 th October 2019	Agenda, booking	30/08/2019	All partners, invited elderly and other participants Wroclaw - project coordinator	Managed Agenda circulated	done
2.	Project management Transnational meeting (M1) in Wroclaw	Agenda for the meeting in Wroclaw: – presentation of the project plan, concrete tasks, project reports – documents Workshop	Preliminary program 30/07/2019 Final program 25/09/2019 Agenda List of the participants	Realisation of the meeting All partners, coordinator Wroclaw	Managed	done