

SeLiD - European project



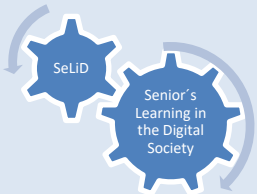
The project Senior's Learning in the Digital Society (SeLiD):
- **webpage** as a link on the EFOS page

<https://www.efos-europa.eu/projects/>

The screenshot shows the EFOS website. The header includes the EFOS logo (European Federation of Older Students) and navigation links: Board, Members, Contact, Sitemap, Links. Below the header, there is a search bar and a language selector set to German. The main content area features a navigation menu on the left with links to Home, Events, EFOS Manifesto, Projects, Other Activities, EFOS News, Action Plan, News, Publications, and History. The main text describes the SeLiD project: "The project Senior's Learning in the Digital Society (SeLiD) has been approved as an Erasmus+ Strategic Partnership for the period 1 September 2019 – 31 August 2021. The project is carried out by 8 partners from European universities and is coordinated by the Comenius University in Bratislava Centre for Continuing Education." A small graphic of interlocking gears is shown next to the text. At the bottom, there is a "read more" link and a W3C XHTML 1.0 logo.

Articles:

1. **Description** of the project partners – updates
2. **IKT + DT at your institution in offer**
3. **Questionnaire and research** within the groups of the elderly
4. **Articles and presentations** from the meetings and work

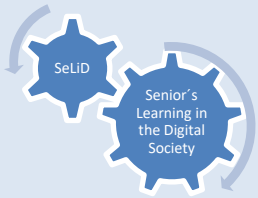


Project budget



Project partner	N° of mobilities in total	Budget for mobilities	Management and implementation	Total budget/partner	40% 10/2019	40% 10-11/2020	20% 8-9/2021
Alicante	8	4600	6.000	10.600	4.240	4.240	2.120
Bratislava	16	9200	12.000	21.200	8.480	8.480	4.240
Brno	8	4600	6.000	10.600	4.240	4.240	2.120
Dresden	10	5750	6.000	11.750	4.700	4.700	2.350
Chemnitz	13	7475	6.000	13.475	5.390	5.390	2.695
Magdeburg	11	6325	6.000	12.325	4.930	4.930	2.465
Uppsala	10	5750	6.000	11.750	4.700	4.700	2.350
Wroclaw	11	6325	6.000	12.325	4.930	4.930	2.465
Total	87	50.025	54.000	104.025	41.610	41.610	20.805

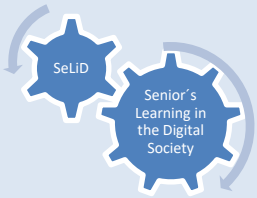
Do **30. 09. 2020** koordinátor je povinný vyplniť priebežnú správu o realizácii projektu, zahrňujúcu obdobie od začiatku realizácie projektu špecifikovaného v článku I.2.2 do **31. 08. 2020**. Pokiaľ je z priebežnej správy zrejmé, že koordinátor projektu vyčerpal najmenej 70% sumy prvej splátky predfinancovania, priebežná správa sa považuje za žiadosť o ďalšiu splátku . Ak nie – podá správu opäť keď 70% vyčerpal



Project description



- **The project SeLiD concentrates** on learning and training of basic ICT skills and key digital competences of the elderly.
- **Methods** that will be applied are: classical teaching, group learning and training, peer learning, work with manuals, excursions to the shops with electronics, collection of good practices to develop digital literacy and skills of the elderly.
- The project starts with a **survey by questionnaire and interviews to make an assessment of the needs** of the elderly and where ICT could improve their daily life. It **will address the use of** a wide range of systems such as **personal computers, smartphones and tablets, digital systems of agencies and smart technologies** at home and in public. The **contact with companies and shops with electronics** will be sought to make them aware of the special needs of the elderly concerning design, handling and **description of ICT equipment, systems and manuals**. The main **impact** of the project is **on isolated elderly, seniors in the communities and senior students** of the universities of the third age and senior academies.



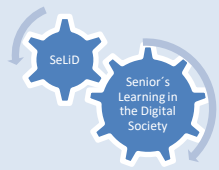
Project description



The project Senior's Learning in the Digital Society (SeLiD):

Planned activities are:

- **ICT courses, training of the digital skills, excursions to the shops, companies and digital agencies and research of the needs** for ICT support, development of digital competences to help the elderly to **overcome barriers in their integration into the digital society.**
- The project focuses on many important parts of senior's life and their **daily digital environment** not only at home, in the public transport, in using internet banking, security and flexibility in using **smart technologies, digital agency,** etc. to become flexible and domesticated in the digital society.



Project transnational meetings

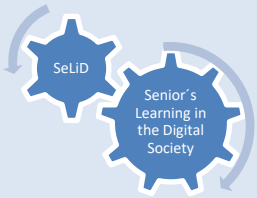


The project Senior's Learning in the Digital Society (SeLiD):

September 2019 - August 2021/April 2022

- 5 transnational meetings / 4 + 1

- 1. Wroclaw** – 24. – 26.10.2019
- 2. Dresden** – April 2020 / September 2021
- 3. Alicante** – September 2020 / December 2021
- 4. Brno** – December 2020 – not realised
- 5. Magdeburg** - June 2021 / March 2022



Project tasks in the schedule

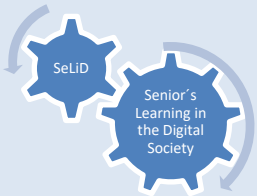


The project Senior's Learning in the Digital Society (SeLiD):

Wroclaw: 1. *Introduction of the partners -description* (A1) of their background; 2. *Study about ICT learning possibilities* (A2); *courses* for development of new skills, 3. *Collection of data* from involved institutions and *compilation in the Review table* (A3). 4. Design of the project *website* (A4). 5. Research *questionnaire about needs of the elderly* for their daily life in the digital society (A7) 6. *Workshop: What are new technologies* in seniors' daily life, how to live with them (A5).

Flyer, poster

Dresden (09/2021): 1. *Analyses* (A6) of collected data for the Review table. 2. *Search for other elderly not skilled* yet in using ICT. 3. *Workshop: New methods and programs in ICT learning for the elderly"* (A8) – 4. Presentation of the *possible new methods* by the partners, discussion. *Good practices, needed digital skills, key methodologies, Good men* – senior students in the groups of the elderly –contacts in the communities (A10), 5. *learning excursions*. 6. **Preliminary report (A9)**



Project tasks in the schedule

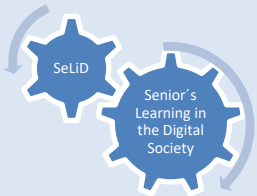


The project Senior's Learning in the Digital Society (SeLiD):

Alicante 12/2021: 1. *Solving problems* in the *research*, with the *elderly in the communities*, exchange of experiences and 2. *presentation of the partial results*. *Workshop: Needs and wishes of the elderly in digital society* (A11). 3. *Encouraging the elderly* and presentation of existing possibilities, *interviews* (A12) with the elderly about their needs for *training and practical excursions*. 4. Most commonly *used manuals of home equipments, new technologies at home*. 5. *Dissemination of results*

Brno: 1. *Finalisation of research*, 2. *presentation of the results, experiences, best practices*, 3. *creation of the booklet*(A13), 4. *Workshop: Best practices for solving problems in the digital society* (A14) and *Internet of things, social media and digital security*

– *experience* from excursions, training and using home DT *will be shared*. 5. *Discussion on Innovation in the study* and learning process – exchange of know-how.

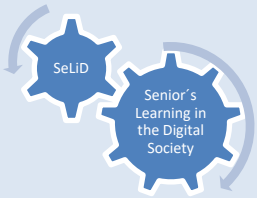


Project tasks in the schedule



The project Senior's Learning in the Digital Society (SeLiD):

Magdeburg 3/2022: *1. evaluation of research, summary of the project results, 2. Issue of the booklet and its presentation, dissemination. 3. Conference: Responsible seniors in digital agency and at home (A15). 4. Practical visit of communities and courses for the elderly (A16). 5. Final cost analyses; 6. Final project report will be discussed 7. Project Dissemination - Website, poster, booklet (A17) 8. Final evaluation. and sustainability, final report*

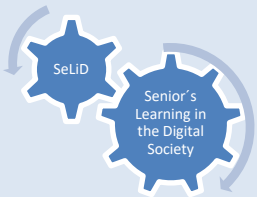


Project outcomes



The project Senior's Learning in the Digital Society (SeLiD):

1. **Study** will describe **the learning possibilities** in the partner's institutions in the subjects of ICT and digital technologies (DT);
2. **Research** about the needs of the elderly, barriers and difficulties in the use of digital technologies and home equipment;
3. **Creation of new innovative curricula, training activities and collection of good practices** from the partners;
4. **Enlargement of the seniors' skills**, to be more flexible in the DS;
5. Digital education and training will **reduce the number of low-skilled adults**;
6. **Spreading information** about learning activities in the groups and communities of the elderly, **encouragement of isolated elderly**, influence, attraction and persuasion to learn, use ICT and **be involved in the life of digital society**;
7. The results will be **published in the booklet, on the project website and presented** at the international events.



Project dissemination



The project Senior's Learning in the Digital Society (SeLiD):

Dissemination=presentation of the results at.....in.....

Conferences – nationally and internationally

Communities of the elderly, groups of the students at U3A

Booklet

Broshures

Using the tools of advertisement is not dissemination:

Project flyer

Webpage

Rollup

TV performances